

# Our School Prospectus

PART OF

**SHINE**  
ACADEMIES



# Contents

Welcome from our Headteacher - [Page 2](#)

Our Aims & Values - [Page 3](#)

What Makes Us Special - [Page 4](#)

Our Curriculum - [Page 5 & 6](#)

Special Educational Needs - [Page 7](#)

Ofsted Information - [Page 8](#)

Our Family Liaison Service - [Page 9](#)

Message from our CEO Gill Morris - [Page 9](#)

Admission Information - [Page 10](#)

Contact Information - [Back Page](#)

# Welcome from our Head Teacher



At Northwood Park, we are proud to be able to give all of our children the opportunity to explore and contribute to the world in a way they are passionate about. We aim to equip them with the skills, knowledge and characteristics required to open as many doors to themselves as possible.

Everyone at Northwood Park has high expectations of themselves in all areas and believe success comes from three simple things: Working hard. Working happier. Working together. We grow together through creating understanding and empathy, and sharing experiences and successes as a team. We are stronger because of the diversity of our community and we celebrate the different strengths and perspectives we all offer.

Northwood Park is a team in every sense of the word – the children, staff and families work together towards one shared goal. We treat others as we wish to be treated, supporting and challenging each other to achieve our fullest potential.

Our main goal is that our children have the confidence and skills to pursue their dreams, by building relationships, applying themselves creatively and refusing to accept that there is anything they cannot achieve if they are willing to work hard for it.

**Alan Rogers**



# Our Aims & Values

We, at Northwood Park, are concerned with the whole education of the child. We hope, above all, that each child will develop fully to his or her potential by providing equality of opportunity throughout the curriculum. Our aim is to provide skills and knowledge for the children to understand the world around us, and for use in adult life. We aim to develop young people who have experienced some success in school and have positive attitudes about themselves, and children who are becoming socially aware and will become caring members of the society

## Our School:

At Northwood Park, we believe all children should be given the opportunity to explore and contribute to the world in a way they are passionate about. We aim to equip them with the skills, knowledge and characteristics required to open as many doors to themselves as possible.

Everyone at Northwood Park has high expectations of themselves in all areas and believe success comes from three simple things: Working hard. Working happier. Working together. We grow together through creating understanding and empathy, and sharing experiences and successes as a team. We are stronger because of the diversity of our community and we celebrate the different strengths and perspectives we all offer.



## Northwood Park Primary School is part of SHINE Academies.

Our team of Directors are responsible for the strategic and financial management of the Multi-Academy-Trust (MAT). They are overseen by three elected Members, who have overall responsibility for the MAT. Directors and Members are governed by the Articles of Association that were adopted on conversion.



## SHINE!

Strive in Harmony to Inspire, Nurture and Excel. At Shine academy we work towards embedding these basic principles daily. They run through our school and are the heart of everything we do. Our ethos is to:

**STRIVE** – to show resilience, commitment and reflect

**HARMONY** – to show tolerance and work in collaboration with others

**INSPIRE** – to have ambition, humility and to problem solve

**NURTURE** – to have empathy and good communication

**EXCEL** – to show creativity, respect, and integrity

# What Makes Us Special?

Text to be supplied



# Our Curriculum

Children are set individual, realistic targets for the academic year. Both attainment and progress are tracked closely throughout the year. In Core Subjects, age related expectation grids are used to assess children regularly.

Children are assessed against Age Related Expectations (ARE). We use the following codes when assessing children:

- **Emerging (E)** - This means that children are beginning to work within their expected, age related year group.
- **Developing (D)** - This means that children are developing their knowledge of age related expectations for their year group.
- **Secure (S)** - This means that children are working securely within their age related year group and are meeting the National Curriculum expectations.
- **Mastery (M)** - This means that children are working at greater depth within their age related year group and are meeting the National Curriculum expectations.

## Our Assessment and Reporting System includes:

- Ongoing assessment against the National Curriculum objectives by the class teacher throughout each lesson, through questioning, observation and dialogue.
- Children knowing what they are being asked to learn and more importantly, why.
- Assessment grids are used within lessons; these enable self, peer and teacher assessment.
- Clearly identified next steps are given to children - this can be written or verbal feedback.
- Regular pupils' work scrutiny.
  - Progress tests for English and Maths.

## Statutory Assessments (End of Key Stage):

In addition to the above assessments, pupils also complete the following statutory assessments:

- **Reception** - Baseline (statutory Sep. 16), EYFS profile
- **Year 1** - Phonics Check
- **Year 2 SATs** - end of Key Stage assessment
- **Year 6 SATs** - end of Key Stage assessment



## Maths:

At Northwood Park Primary, we use 'Maths No Problem', which is an approach to teaching maths developed in Singapore. Problem solving is at the heart of mathematics. The focus is not on rote procedures, rote memorisation or tedious calculations but on relational understanding. Children are encouraged to solve problems which will help to build mathematical fluency. It uses the Concrete Pictorial Abstract (CPA) approach. Much of this approach is to ensure children gain mastery in maths at each year level which means ensuring that each topic is well developed. Pupils will spend enough time to fully explore a topic, reinforcing it with practice, before moving onto the next one. All ideas are built on previous knowledge and pupils have ample opportunity to develop relationships between topics.

Children will have a greater conceptual understanding of number and calculation. They will be able to visualise and generalise more readily due to a more in-depth understanding.

Struggling learners will be fully supported through accessing concrete equipment and use of visual models to support understanding.

## Modern Foreign Languages:

Teaching a Modern Foreign Language is a statutory requirement from Year 3 to Year 6. French is taught as weekly (thirty minute) lessons by each class teacher in KS2 using The LCP New Generation Primary French Scheme. A variety of teaching and learning styles are used in our French lessons in order to ensure progression in children's knowledge, skills and understanding. This includes a balance of whole class, group and independent learning. Children also have the opportunity to support their learning with a variety of resources. The choice of class organisation is determined by the learning task.

## Music & Drama

Music opportunities are offered within the classroom as part of the National Curriculum. Using the Cornerstones Curriculum some music teaching will be of a cross-curricular nature, while some will be specifically planned to develop certain musical skills, concepts, knowledge or attitudes. The Music Room houses many tuned and non-tuned percussion instruments as well as an electric piano. Children have the opportunity to receive instrumental tuition through the provision of specialist NPPS teachers for clarinet, violin, cello, trumpet and tenor horn. Wolverhampton Music Service provide tuition in flute, oboe and saxophone and a freelance musician teaches drums and bass guitar.

Drama has many cross curricular links and is an extremely useful tool for improving children's self-esteem, confidence, speaking and listening, and social skills. Children are offered Drama opportunities within the classroom and also the following: class assemblies, drama club and school productions. During the autumn term, Reception perform their Nativity and in the summer term Y5/Y6 perform their production. Past productions include Joseph and the Amazing Technicolor Dreamcoat, Oliver and Annie. A theatre visit to London's West End takes place every year for children in Y5/6.

## Artsmark Gold

Northwood Park Primary School currently holds the award for the highest rating of Artsmark Gold and is currently working towards the new Artsmark Platinum level. Artsmark is a national award scheme, managed by the Arts Council England, which recognises schools with a high level of provision in the arts.

# Special Educational Needs

The term SEND stands for Special Educational Needs and Disabilities. At Northwood Park, we strive to provide an inclusive curriculum in line with the SEND Code of Practice (2015) and the Equalities Act (2010), where all children have the opportunity to reach their full potential and to develop as happy and successful individuals. We celebrate and value the diversity of our community and take into account every child's individual needs and experiences in order to prepare them for life beyond primary school.

Everyone at Northwood Park treats others as they wish to be treated and we work hard as a team to promote inclusivity and recognise diversity as an asset of ours. We actively celebrate the contribution of all individuals and groups within the school community and ensure that access and opportunities are equally available to everyone. Children with SEND are given equal opportunities and first-hand learning experiences to discover their own hidden talents, skills and new passions despite any barriers they may face.

Our SEND and Inclusion Lead has direct responsibility for ensuring that the school has appropriate educational provision for pupils with Special Educational Needs and Disabilities. The Governor responsible for Special Educational Needs and Disabilities is Sarah Baker.



## Disability Access

The school complies with the Disability Discrimination Act 2001 by ensuring that the needs of disabled people are considered when planning the education offered by the school. We have substantial and extensive facilities throughout school to ensure disability access for children, staff and visitors.

## SEND Parent Forum

The SEND Parent Forum meet termly in school. The forum provides parents of children with SEND the opportunity to voice their opinions relating to SEND support in school.



# Ofsted Information

In our most recent inspection in November 2017, Ofsted graded Northwood Park as a **Good School**.

They had many positive things to say about our school!



“ Northwood Park Primary is an inclusive and cohesive school which clearly reflects the school’s motto, ‘To always treat others as you would like them to treat you.’ You and your skilful staff team foster and promote a vibrant and positive learning community. ”

“ Teachers and support staff provide a stimulating, creative curriculum which enlivens and interests pupils. ”

“ The school’s curriculum is a real strength and includes a very broad range of school and off-site activities and experiences that include sport, musical ensembles and the creative and performing arts. The curriculum and welfare provided for pupils are having an outstanding impact on their behaviour and personal development, including their spiritual, moral, social and cultural development. ”

# Our Family Liaison Service

The family liaison officer is an impartial and non-judgemental service which offers families and children support at home or within school. Whether it's a listening ear...I need some information on...my child is struggling with...I am going through something and need support.... We are here for you.

Communication is paramount and we are here to support parents where, at times, that communication may have broken down. The home-school link helps to ensure we are all working together for the best interests of you and your family.

We can also offer support with school attendance, transitions, parenting, behaviour, budgeting or routines. We are also able to perform home visits. We work with a range of services throughout the city as well as making referrals to other agencies. Some of

the services we work with are: Wolverhampton Social Care, Strengthening Families hubs, Black Country Women's Aid, food banks and the Sikh Toy Appeal.

We are fortunate to have a behaviour team in school who support children's behaviours and mental health within the classroom. They are able to offer a range of interventions to support the children's needs in group sessions, at lunch times, as well as on a one to one basis.

We offer an open door policy in school and would welcome you to pop into, or call the school office, at any point if you need a chat .

Your family liaison team is:

- **Miss S Jones** – Family Liaison Officer
- **Miss F Handy** – Behaviour support
- **Mrs A Tagg** – Behaviour support

## Message from our CEO Gill Morris

SHINE Academies is a growing, successful Multi-Academy Trust and I am extremely proud to be the Chief Executive Officer from its inception and I am even more delighted to observe the progress of the Trust over the intervening years. This is an exciting time for SHINE Academies as we are on the cusp of expanding and by doing so ensuring that more pupils will receive the same quality education that Northwood Park, Lodge Farm, Villiers and Busill Jones Primary pupils already get.

SHINE Academies offers excellent facilities and opportunities for its students. The Trust takes pride in offering its students the best possible support during their time in the Academy and in helping them to become Secondary ready whilst delivering the very best educational experience. The Trust offers many varied and unique facilities for its students to help them to achieve their full potential in the future.

I am fortunate to have a strong Board of Trustees which provides

the effective support and challenge required to ensure that the Trust is an excellent employer, and we will work together to ensure that all our academies remain at least good in terms of OFSTED in the future.

In the coming years, we hope more schools will join the SHINE Academies family so collectively we can grow in strength. The Trust is well placed to support schools in the process of becoming Academies by joining our Trust. Our experience of the Academy Sector means that we can make the transition to Academy status as smooth as possible and offer support every step of the way.

We have achieved a great deal so far but we are ready now to go much further to fulfill our mission in STRIVE in HARMONY to INSPIRE, NURTURE and EXCEL.

**Chief Executive Officer  
Gill Morris NLE**



# Admission Information

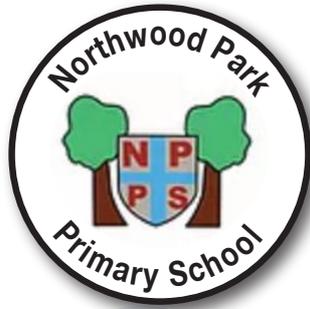
To apply for a place at Northwood Park Primary for children in Years 1-6 (including mid-year transfers to Reception) please visit the Wolverhampton Council Website.

[www.wolverhampton.gov.uk/education-and-schools/schools-admissions](http://www.wolverhampton.gov.uk/education-and-schools/schools-admissions)

Telephone:  
01902 551122

Email:  
[schooladmissions@wolverhampton.gov.uk](mailto:schooladmissions@wolverhampton.gov.uk)





## Contact:

Northwood Park Primary School  
Collingwood Road  
Wolverhampton  
WV10 8DS

Tel. 01902 558715

For more information or to arrange a visit, please  
call, email or visit our website

[www.northwoodparkprimary.co.uk](http://www.northwoodparkprimary.co.uk)

[northwoodparkprimary@wolverhampton.gov.uk](mailto:northwoodparkprimary@wolverhampton.gov.uk)

